Principals Message
Welcome to week 7 term 2 and what an eventful term it has been to. Students have been very busy participating in quality learning experiences that their extremely dedicated teachers have tailored to meet the individuals learning needs of each of the students in their classroom.

Semester One Reports
In the last week of term you will receive your child’s half yearly report. Please discuss the progress you child has made with them. Remember when you talk to your child about the report it is important to focus on the positive. If you would like to discuss anything about the reports please contact your child’s teacher.

School Cross Country
The cross country was a massive success the students, staff and spectators all enjoyed the day. It was fantastic to see so many students participating and having such a great time whilst exercising. It was great to see students supporting each other and encouraging one another in such a positive manner. Congratulations to the organizing committee and congratulations to the students who participated in the zone cross country.

Uniform Shop
I would like to thank the ladies in the uniform shop who volunteer their time to make sure the uniform shop run so efficiently. The uniform shop is opened on Tuesday and Friday mornings.

Canteen News
The canteen has released a new winter menu with lots of food that is designed to warm you up on cold winter days. Pop into the office or the canteen to grab a new menu.

School Carnival
This year the P & C have formed a sub-committee to organize a school carnival to be held in December. In order for this to be a success they have asked for as many to people to help out as possible. So if you can spare an hour on the night or want to be a part of the organization please return the volunteers form that was sent home last week to the canteen.

Television - How does TV affect your child?
Television and videos entertain us all, but for children they also provide a window to the world. That world influences their development as they take in messages about lifestyles and behaviour.

Children need the opportunity to be exposed to a wide range of attitudes and behaviours and to experience the world outside of television.

While children's reactions differ your child's age and stage of development will make a big difference:

Children under six years have difficulty distinguishing fantasy from reality on TV. They don't follow plots, tend to focus on the exciting bits and don't understand cause and effect. They can see cartoon characters as real and are open to the appeal of advertising.

Children from six to nine years still have some difficulty working out the difference between fantasy and
reality, especially if it looks like real life. Boys tend to admire and want to be like the powerful male hero.

*Older primary school age children* are likely to be disturbed by material which is based on fact, as it could mean it could happen to them. They are curious about the teenage world, sex and fashion and can be misled by the way boy-girl relationships are shown in soaps.

**Television - How to manage TV at home**

TV can interfere with your routines, such as getting ready for school, bedtimes and mealtimes, visitors and homework.

- Use TV classifications which tell what is suitable for age groups.
- Teach your child some responsibility for deciding what they watch at an early age. Help them to make their own ratings and become choosy, such as 'C' = can't be missed, 'S' = so, so, 'W' = waste of time. Encourage them to stop watching W and later the 'S' shows too.
- Make a rule that TV is not switched on until all jobs have been done. Have a list of things to do before school and help your child manage their time.
- If programs are important to your child, plan to tape them so they can be watched at a more suitable time.
- Decide on a bedtime for your child’s age, rather than around the TV program. Children need to wind down between TV and sleep, so turn the volume down or off before bedtime.
- Try to keep a mealtime TV free to make time for talking to each other.

**Yours in Partnership**

Renee Culgan
Principal (rel)
2nd June 2015

---

**Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

**Notification to Parents and Carers**

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the educational needs of students with disability. The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school. General information about the national data collection can be found on the Australian Government Department of Education and Training website at [http://education.gov.au/factsheets-nationally-consistent-collection-data-school-students-disability](http://education.gov.au/factsheets-nationally-consistent-collection-data-school-students-disability). Privacy Protection the NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools with collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential. Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school. The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at [http://education.gov.au/notices](http://education.gov.au/notices).
ENROL NOW FOR KINDERGARTEN 2016
If you know of any friends or neighbours that have a child turning 5 before the 31 July 2016 please ask at the administration office for an enrolment form.

Important information:
• Smart Start: This program aims to help your child become familiar with the school environment and routines, and to develop their pre-skills in literacy and numeracy. Smart Start will run each Thursday from 9.15am to 10.45am, commencing in Term 3 - Thursday, 20th August. The program will run for a total of 12 weeks and finish Thursday, 19th November in Term 4. There is a limited waiting list of 25-30 children. Applications will be offered to all enrolled students for 2016 and will be sent by mail during early Term 3.

• Teddy Bear’s Picnic: In September dates to be advised.

• Kindergarten Interviews will be conducted during October in Term 4, dates to be advised. Special appointments will be made for those parents who cannot attend at the appointed time. Letters will be sent late in Term 3. Interviews are very informal and a great opportunity for us to meet both the parent and child.

• Kindergarten Orientation: During November dates to be advised.

• Parent Information Night: Date to be advised

PLEASE NOTE THE DRIVEWAY IS CLOSED FROM 8AM – 4PM TO TRAFFIC FOR THE SAFETY OF YOUR CHILDREN STAFF & DELIVERIES ONLY

PBL NEWS
Students are currently enjoying the use of the newly purchased “Big Red Base System’ which allows for the interchange of activities. We are currently using the double-sided basketball hoops which have been provided for the K-2 students.

Colleen Mitchell
Assistant Principal (Relieving)

STUDENT RECOGNITION:
Congratulations to the following students who have been inducted as library monitors: Maddison Heggen, Sophie Odur, Wasim Rahman, Teleah McPherson, Isabella Bankhead, Amlique Brad, Nashrah Alam, Kelly Javier, Ramya Krishnan, Pukraj Kaur.


CROSS COUNTRY REPORT
The following four students will represent Blacktown PSSA at the Sydney West Carnival, to be held at Eastern Creek Raceway on June 10th.
Ashley Rotgans
Henry Branson
Kayleb Begnell
Samuel Salazar-Vasquez

All children represented the school with pride. The school came 9th in the overall competition. Thanks to Mrs McKinder who drove the SMOOSH bus to transport students to the venue and thanks to Mrs Dryden for being an official on the day. A huge thanks to the many family members and friends who came along to support our fantastic students.

Colleen Mitchell
Assistant Principal (Relieving)

The Winter Canteen price list was given out last week. Please note that there are new items and some prices have increased.

B. Dwyer
M. Coolen
Canteen Manager
SCHOOL SWIMMING SCHEME FOR YEARS 2-6 STUDENTS

Notes were given out to all Year 2-6 students last week. Instruction will take place at Emerton Leisure Centre, Popondetta Road Emerton. This year the Swimming Scheme is being conducted early Term 3. It runs for 9 days from Tuesday 14th July to Friday 24th July 2015 (Weeks 1 & 2 Term 3).

This program is offered to students in Years 2-6 who are non-swimmers or weak swimmers. Students will leave by bus at 10.50am and return by 2.10pm each day.

The total cost for the 9 day scheme is $80.00, which includes transport by bus and pool entry.

We ask that a deposit of $10.00 is paid with the permission note. We have 60 places available, so please return your deposit and permission note as soon as possible. If your child is eligible for the scheme, please complete and sign the form below asap and return it to the office together with a $10 deposit or payment in full $80.00. Parents may pay the balance in instalments at any time prior to the payment due of Wednesday 24th June 2015 (last week of this term). Please ask at the office for a note.

CAMP UPDATE

There are still places available for both camps, if you would like your child to participate please ask the administration office for a note.

5/6 Camp balance due Friday 28th August.
3/4 Camp balance due Friday 9th October

IMPORTANT DATES

QUEEN’S BIRTHDAY PUBLIC HOLIDAY
Monday, 8th June
WORLD OF MATHS 3-6
Thursday, 11th June
ICAS Spelling Test
Tuesday, 16th June
WORLD OF MATHS K-2
Wednesday, 17th June
REPORTS HOME
Wednesday, 24th June
END OF TERM 2
Friday, 26th June
STUDENTS RETURN
Tuesday, 14th July
ICAS English
Tuesday, 28th July
ATHLETICS CARNIVAL
Monday 3rd August
ICAS MATHS
Tuesday 11th August

BOOK FAIR
From 20th August
GRANDPARENTS DAY
Wednesday, 21st October

SCHOOL CONTRIBUTION / LEVY – all payments due this Friday 5th June.

WORLD OF MATHS

World of Maths is a presentation of fun and educational, hands-on, problem solving activities that will be coming to Marayong South for all students K-6 to participate in. 3-6 Thursday, 11th June and K-2 Wednesday, 17th June There are up to seventeen large, colourful displays in each session, with each belonging to the strands of: number, space, measurement, chance and data and logical thinking and sequencing. All activities meet the national curriculum requirements. The instructions and questions on the displays make each session a guided discovery lesson, where the students solve a variety of problems, discover number patterns, identify geometric properties, think logically and apply mathematics to the physical world. By giving students this experience, they will have an opportunity to acquire a variety of different skills and strategies needed for problem solving.

M.S.P.S Mathematics Committee